



**THE MASTERY ON WRITING HORTATORY EXPOSITION TEXT OF  
THE ELEVENTH GRADE STUDENTS OF SMA 2 BAE KUDUS OF  
ACADEMIC YEAR 2011/2012 TAUGHT BY USING AUTHENTIC TEXTS  
AND TEXT AVAILABLE ON THE STUDENTS' TEXTBOOK**

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FACULTY OF TEACHER TRAINING AND EDUCATION  
UNIVERSITY OF MURIA KUDUS**

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AND TEXT AVAILABLE ON THE STUDENTS' TEXTBOOK**

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## MOTTO AND DEDICATION

### MOTTO:

- The best way to predict your future is to creat it. (Peter Drucker)
- God will never change our fates if we didn't. (QS. Ar-Ro'du: 11)
- Be yourself and do the best.

I dedicate this skripsi to:

- My Lord, Allah SWT thank you blessing me.
- My beloved parents and my star.
- Also to my best friends.

I always need and love you.

## **ADVISORS' APPROVAL**

This is to certify that the skripsi of: Dian Maya Anggraini (2007-32-039) has been approved by the advisors for further approval by the Examining Committee.

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The Writer

## ABSTRACT

Anggraini, Dian Maya. 2012. *The Mastery on Writitng Hortatory Exposition Text of Eleventh Grade Studens of SMA 2 Bae Kudus of Academic Year 2011/2012 Taught by Using Authentic Texts and Text Available on the Students' Textbook*. Skripsi. English Education Department, Teacher Training and Education Faculty, Muria Kudus University. Advisors: (i) Dr. H. A. Hilal Madjdi, M.Pd.,(ii) Fitri Budi Suryani, M.Pd.

**Keywords:** Writing Hortatory Exposition Text, Authentic Texts, Text Available on the Students' Textbooks.

Writing is one of four basic skills. Most of people know that writing is difficult skill, because writing becomes the highest level after listening, speaking and reading. Writing involves some language components (spelling, grammar, vocabulary, and punctuation). It is also taught in SMA 2 Bae Kudus. Unfortunately, the students still difficult to make a good wting, especially in writing hortatory exposition text. Because of this difficulties, some efforts have been done to solve the problems. One of them is by using authentic texts.

The purpose of this research is to find out the significant difference between the mastery on writing hortatory exposition of the eleventh grade students of SMA 2 Bae Kudus of academic year 2011/2012 taught by using authentic texts and text available on the students' textbook.

An experimental research design is used to gather the data, while a quantitative approach is used to analyze the data. Furthermore, the variable of the research consist of dependent variable that is authentic texts, and independent variable that is students' writing mastery on hortatory exposition text of the eleventh grade students of SMA 2 BAE KUDUS the academic year 2011/2012. The research is done in the eleventh grade students of SMA 2 Bae Kudus in Academic Year 2011/2012. The treatment is given in experiment class, then to compare the result, the writer uses the score using authentic texts and using text available on the students' textbooks.

From the research, the writer find out the data, (1) The mean score of the mastery students' writing hortatory exposition text using authentic texts 90.37 and the standard deviation 6.3, (2) The mean score of the students' writing hortatory exposition using text available on the students' textbook 68.40 and the standard deviation 2.32, (3) The result of t-test of score using authentic texts and using text available on the students' textbooks 19.10 that is greater than t-table 2.00. It can be inferred that authentic texts is very effective to help students mastering their writing hortatory exposition text than using text available on the students' textbook.

Considering the process and the result of the research, the writer would suggest that the authentic texts help the students mastering writing hortatory exposition texts.



## ABSTRAKSI

Anggraini, Dian Maya. 2012. *Penguasaan Menulis Teks Hortatory Exposition Pada Siswa Kelas XI SMA 2 Bae Kudus Pada Tahun Ajaran 2011/2012 Diajar Menggunakan Text Asli dan Text Sesuai Buku Pelajaran Siswa*. Skripsi. Fakultas Ilmu Pendidikan dan Keguruan Bahasa Inggris Universitas Muria Kudus. Penguji: (i) Dr. H. A. Hilal Madjdi, M.Pd.,(ii) Fitri Budi Suryani, M.Pd.

**Keywords:** Menulis Teks Hortatory Exposition, Authentic Texts, Textbook.

Menulis adalah salah satu dari empat keterampilan dasar. Banyak orang mengetahui bahwa menulis adalah keterampilan dasar yang sulit, karena menulis menjadi tinngkatan tertinggi setelah mendengarkan, berbicara dan membaca. Menulis melibatkan empat komponen bahasa (ejaan, tata bahasa, kosakata, dan tanda baca). Hal ini juga diajarkan di SMA 2 Bae Kudus. Sayangnya, siswa masih kesulitan dalam membuat tulisan yang bagus, terutama dalam menulis teks hortatory exposition.karena kesulitan itulah, beberapa upaya telah dilakukan untuk memecahkan masalah tersebut. Salah satunya adalah dengan menggunakan authentic texts. Hasilnya, ini dapat membuat siswa menguasai dalam menulis, terutama menulis teks hortatory exposition.

Tujuan dari penelitian ini adalah untuk mengetahui seberapa pentingnya perbedaan antara penguasaan menulis teks hortatory exposition pada siswa kelas XI SMA 2 Bae Kudus tahun ajaran 2011/2012 diajar menggunakan authentic texts dan buku textbook. Pada rancangan penelitian percobaan digunakan untuk mengumpulkan data, sedangkan pendekatan kuantitatif digunakan untuk mengolah data.

Lagipula, variable penelitian terdiri dari dependent variable yaitu penguasaan siswa dalam menulis teks hortatory exposition pada kelas XI SMA 2 Bae Kudus tahun ajaran 2011/2012, dan independent variable yaitu teks asli. Penelitian berakhir di kelas XI SMA 2 Bae Kudus pada tahun ajaran 2011/2012. Treatment diberikan pada kelas percobaan, kemudian untuk membandingkan hasil, penulis menggunakan nilai dari hasil pengajaran yang menggunakan authentic texts dan yang menggunakan textbook.

Dari penelitian ini, penulis menemukan data, (1) Nilai mean pada siswa dengan penguasaan menulis dengan menggunakan authentic texts 90.37 dan standar deviasi 6.3, (2) nilai mean pada siswa dengan penguasaan menulis dengan menggunakan textbook 68.40 dan standar deviasi 2.32, (3) hasil dari nilai t-test menggunakan teks asli dan menggunakan textbook 19.10 itu lebih besar daripada t-table 2.00. ini dapat disimpulka bahwa authentic texts sangat efektif untuk membantu siswa menguasai dalam menulis teks hortatory exposition daripada menggunakan textbook.

Berdasarkan proses dan hasil penelitian, penulis akan menyarankan bahwa authentic text membantu siswa dalam penguasaan menulis teks hortatory exposition.

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